SCAVENGER HUNT (CAN EASILY BE PARENT LED)

STUDENTS FREELY EXPLORE NATURE WITH THEIR DESIGNATED ADULT WHILE SEARCHING FOR ITEMS CATAGORIZED BY OUR SENSES.

Third Grade NGSS DCI Addressed:

LS1.B Growth and Development of Organisms
LS2.D Social Interactions and Group Behavior in Organisms
LS3.B Variation of Traits
LS4.D Biodiversity and Humans

Materials:

- clipboards and pencils
- search list handout

Objectives:

- observation and record findings
- to make use of four of our five senses to increase the appreciation and understanding of the environment

Introduction:

- Students will explore by finding objects listed on the accompanying worksheet.

Activity:

1) Review the five senses with the students.
   a. Which of them do they consider the most important?
   b. The least important?
   c. Which won’t you be using for the scavenger hunt? (taste)
2) Divide the students into groups to work together (with adult leader)
3) Give each group a handout, along with a clipboard and pencil
4) Explain that they have approximately 20 minutes to find everything on the list.
   a. They need to check off each item they find, and put the items they need to collect in a paper bag.
5) After the time period has elapsed, gather the students together.
6) Compare and contrast the items they have found.

Discussion:

Which of their senses did they use?
Which of the items was the hardest to find? The easiest?
Did any group find something extra unique, not on the list?
RIVER FIELD TRIP
SCAVENGER HUNT

YOUR NAME_____________________________________

LET'S GO EXPLORE

THINGS TO SEE
___a feather
___red or yellow leaf
___tree bud
___a black pebble
___spider web
___snail
___water drops on grass
___animal tracks
___dry grass
___a bunny

THINGS TO FEEL
___wet mud
___the wind blowing
___crunchy grass
___tree bark
___a smooth leaf
___something fuzzy
___a handful of sand /dirt
___a prickly seed

THINGS TO HEAR
___insects buzzing
___a woodpecker
___leaves crunching under foot
___birds singing
___wind rustling leaves
___a hawk screeching

THINGS TO SMELL
___a flower
___wet mud
___tree trunk
___a crushed leaf

THINGS HAPPENING
___ants in a line
___a spider web with a bug in it
___a leaf falling
___a squirrel eating
___a bird with a twig
___something floating in the water
___an animal swimming
___a bird flying

BRING THESE BACK WITH YOU
___trash or litter